

# **RECOVERY PLAN FOR LEARNING LOSS YEAR 2022**

English Language

**NIE recp English Language Secondary T1,2,3**

Department of English  
National Institute of Education

**Secondary  
Grades**

## **Introduction**

Recovery plan for English language was developed by the Department of English of the National Institute of Education as a practical pathway to address the learning loss resulted by the school closure due to the transportation issues.

According to the received information, out of the 47 days allocated for the first term from 18/4/2022 to 8/7/2022, schools had been opened only for 21-29 days. As it was informed that the schools will be opened only for 3 days per a week, the plan was prepared to cover the work within 26 weeks. Out of 78 days, 21 days have been allocated to cover the content of the first term and, 30 days each have been allocated for the second and the third terms to cover the content.

Based on the above calculations, the recovery plans for each grade have been designed. As the first step, essential competency levels for each grade have been identified and with a careful observation of the activities in the text book, other competency levels that can be mastered incorporating with the identified essential competency levels have also been identified. Hence the essential competency levels are included in the plan as “focused competency levels” and the desired competency levels are included as “incorporated competency levels”.

When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade were taken into consideration.

In addition, when implementing this recovery plan in classrooms, the teachers of English are expected to pay attention to follow the best possible methods to assist the students to master all the clustered competency levels to make this effort successful.

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 6

(NIE recp English Language Secondary T1,2,3)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
Selected Learning Outcomes from Grade 6 - Term 1						
3. Engages in active listening and responds appropriately.	3.1 Responds to simple announcements		respond to simple announcements appropriately.	understand the term 'announcements' Get the students to practice listening to various types of simple announcements at school level. E.g. 'Grade six students do not have sports practices after school today'	To be selected from the PB / WB by the teacher	01
4. Builds up vocabulary using words appropriately and accurately to convey precise meaning.	4.5 Forms the plurals of nouns.		form the plurals of nouns adding -s, -es, -en and vowel change	form the plurals of nouns adding -s, -es, -en and vowel change Adding -s to the singular noun (girl – girls/boy – boys etc.) Adding -es to the singular nouns ending in s, x, z, sh, ch, and ss (bus – buses, box – boxes, topaz – topazes, brush – brushes, church – churches, class -classes) Adding -en /Vowel change (ox – oxen tooth – teeth, foot – feet, child – children man – men, woman – women) Text types – sentences, passages etc. with the nouns that can be pluralized	To be selected from the PB / WB by the teacher	02

				by adding –s, -es, - en and vowel change. Activities – matching, completing, pluralizing the sentences with be verbs.		
5. Extracts necessary information from various types of texts.	5.2 Extracts specific information from various types of simple texts.		Find specific information. names, dates, days, places, etc.) what, when, where, who, which, questions from various types of texts. Read and transfer the needed information into other forms.	Help students to find specific information from a text. (names, dates, days, places etc. responding to questions with ‘Wh’ question words, what, when, where, who, which.	To be selected from the PB / WB by the teacher	02
		5.1 Uses visual clues to derive the meaning of the text.				
		1.2 Reads aloud different types of texts accurately and meaningfully.				
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		Write sentences using ‘be’ verbs – present tense positive form.	Constructing simple sentences using ‘Be’ verbs, Present tense- am, is, are 1.Positive form; singular, plural 1st person: I am a student. –We are students. 2 <sup>nd</sup> person: You are a student -You are students.	To be selected from the PB / WB by the teacher	03

				3 <sup>rd</sup> person: He is a student - They are students. She is a student -They are students. It is a cat –They are cats. Help students to construct sentences as the examples given.		
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		Write sentences using ‘be’ verbs – present tense question form.  Write sentences using ‘be’ verbs – present tense negative form.  Write sentences using ‘be ‘verbs – present tense negative question form.	2.Question form – Am I a student? 3. Negative form – I am not a student. 4. Negative Question form - Am I not a student?	To be selected from the PB / WB by the teacher	03
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		Write sentences using present continuous tense.	Present continuous tense Help students to express the actions doing at the moment using present continuous tense. Positive-I am eating rice Negative –I am not eating rice Positive Questions-Am I eating rice? Negative Questions-Am I not eating rice? (I+am+verb1 + ing He/she/it + is+ verb1+ing You/We /They +are+verb1 +ing)	To be selected from the PB / WB by the teacher	03
		2.1 Uses capital and simple letters appropriately.				
		2.2 Uses full-stop appropriately.				
		7.2 Describes pictures.				

		8.9 Describes pictures.				
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		Write sentences using, There is/are	There is/are Text types –simple sentences, simple passages, poems, stories, role plays	To be selected from the PB / WB by the teacher	03
		6.6 Uses adjectives.				
		7.2 Describes pictures.				
		8.8 Describes the position of things.				
		8.9 Describes pictures.				
6. Uses English grammar for the purpose of accurate and effective communication.	6.7 Uses preposition appropriately.		use prepositions to describe the position.	on, in, under, between, near, in front of, behind	To be selected from the PB / WB by the teacher	02
		8.5 Describes things in the immediate surrounding using adjectives.				

8.Communicates clearly, fluently and concisely	8.1 Introduces oneself to others		Speak about self using the information- name, age, date of birth, hobbies, address, father's name, mother's name, school, grade, best friend, number of sisters and brothers.	Help students introduce with name, age, date of birth, hobbies,addresses, father's and mother's name, student's school, grade, best friend, number of sisters and brothers	To be selected from the PB / WB by the teacher	02
<b>Total</b>						<b>21</b>
<b>Selected Learning Outcomes from Grade 6 – Term 2</b>						
2. Uses Mechanics of Writing with Understanding	2.1 Uses capital and simple letters Appropriately		use capital and simple letters in a sentence appropriately.	Help students to identify the words that should be capitalized. - First letter of a sentence - Pronoun 'I' - Names of people and places ( Nimal,Maharagama, London, Sri Lanka)	To be selected from the PB / WB by the teacher.	02
		2.2 Uses full stop				
		2.3 Uses question mark				
3. Engages in active listening and responds appropriately	3.1 Responds to simple announcements		listen and respond to various types of announcements	understand the term 'announcements'  practice listening to various types of simple announcements at school level. Eg. 'Today grade six students do not have sports practise after	To be selected from the PB / WB by the teacher.	01

				school.’		
3. Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information		listen to and find specific information such as names of persons, animals, places, dates, days, months, years, etc.	practice listening to various types of simple texts and to find specific information . Eg. Names of persons, animals, places, dates, days, months, years, etc. .	To be selected from the PB / WB by the teacher.	01
5. Extracts necessary information from various types of texts	5.1 Uses visual clues to derive the meaning of the text.		read the picture given in each text book to derive the meaning of that particular text.	Help the students to study the pictures given in the text book to derive the meaning of that particular text.	To be selected from the PB / WB by the teacher.	01
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts.		find specific information (names, dates, days, places etc) from various types of texts. Students will be able to read and transfer the needed information into other forms.	Help students to find specific information from a text. (names, dates, days, places etc. responding to questions with ‘Wh’ question words, what, when, where, who, which.	To be selected from the PB / WB by the teacher.	01
		1.2 Reads aloud different types of				



		texts accurately and meaningfully.				
5. Extracts necessary information from various types of texts	5.3 Transfers information into other forms		transfer the given information into a grid, descriptions into pictures, marking maps, (read the picture and write about it, read the description and draw etc.	Help students to transfer the given information into other forms	To be selected from the PB / WB by the teacher.	01
		1.2 Reads aloud different types of texts accurately and meaningfully.				
5. Extracts necessary information from various types of texts	5.4 Reads and responds to simple poems		identify the simple poetic techniques mentioned.  express their ideas, feelings, emotions in simple sentences.	Help students to understand poetic language, techniques, structure and messages given. - visual imagery colours/size  - auditory imagery – sounds that can be heard  -metaphors- Eg. He is a lion/ My mother is a goddess  - similes-Eg. He is like a lion/ My mother is like a goddess	To be selected from the PB / WB by the teacher.	01

				- number of stanzas -number of lines - rhyming words		
		1.1 Pronounces English words properly.				
		1.2 Reads aloud different types of texts 1.3 accurately and meaningfully				
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		write sentences using Has / have as a full verb	'have' as a full verb Present tense – has, have I, You, We, They + have He, She, It + has Help students to learn as shown in 'Be' verbs present tense. I have a book. Etc	To be selected from the PB / WB by the teacher.	02
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		write sentences on daily routine/ everyday actions using simple present tense.	Help students to express the everyday actions using simple present tense. Positive - I eat rice. Negative – I do not eat rice. Positive Question - Do I eat rice? Negative Question – Don't I eat rice?	To be selected from the PB / WB by the teacher.	02

				(I, We, You, They + Verb 1+ She, He, It+ Verb 1+s/es /ies (* Verb 1=eat ,verb 2= ate , verb3=eaten)		
		<b>8.10</b> Speaks about daily actions				
<b>6.</b> Uses English grammar for the purpose of accurate and effective communication.	<b>6.1</b> Constructs simple sentences.		write sentences on past actions / diary entries using simple past tense.	Simple Past Tense Help students to express the past actions using simple past tense. Positive - I ate rice. Negative – I did not eat rice. Positive Question - Did I eat rice? Negative Question – Didn't I eat rice?	To be selected from the PB / WB by the teacher.	02
<b>6.</b> Uses English grammar for the purpose of accurate and effective communication.	<b>6.3</b> Uses modals meaningfully		-use “may” and “can” to express possibility and get permission.	“May” and “Can” for permission and possibility. · “May” for all persons (I, we, you, he, she, it, they) in the present tense and future tense. · “Can” for all persons (I, we, you, he, she, it, and they) in the present tense and future tense. Can Positive -I can come. Negative – I can't come. (can't - cannot) Positive Question- Can I come? Negative Question-Can't I come? May Positive -I may go.	To be selected from the PB / WB by the teacher.	02

				Negative – I may not go. Positive Question-May I go?		
		8.6 Uses simple structures to show ability and possession				
6. Uses English grammar for the purpose of accurate and effective communication.	6.4 Uses determiners		use determiners correctly.	a, an, some, this, that, these, those	To be selected from the PB / WB by the teacher.	01
6. Uses English grammar for the purpose of accurate and effective communication.	6.4 Uses determiners		use determiners correctly.	my, your, a pair of, one, two etc.	To be selected from the PB / WB by the teacher.	01
6. Uses English grammar for the purpose of accurate and effective communication.	6.6 Uses adjectives.		use adjectives appropriately to describe nouns.	Adjectives that formed under Competency level 4.4 Colour ( red, green, blue, etc.) Quality ( good, bad, beautiful etc.) Size ( big, small, tiny, large etc.) Origin (nationality- Sri Lankan, Japanese etc.) Number		01
		8.5 Describes things in the immediate				

		surrounding using adjectives				
6. Uses English grammar for the purpose of accurate and effective communication.	6.6 Uses prepositions appropriately		Use prepositions to describe the position.	on, in, under, between, near, in front of, behind	To be selected from the PB / WB by the teacher.	01
6. Uses English grammar for the purpose of accurate and effective communication.	6.8 Uses conjunctions		use the conjunction 'and' to join nouns, adjectives and sentences.	Help students to use 'and' as a conjunction to join nouns, adjectives and sentences. Eg: She is tall. She is fat. She is tall and fat.	To be selected from the PB / WB by the teacher.	01
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things.		Write descriptions of myself, my mother, my father, my friend, my teacher, my sister, my favourite person, cat, dog, elephant, parrot, butterfly, my pet etc., fruits, flowers, trees, objects in the classroom /home, my school, my classroom, my	Help students to write descriptions of; Myself, my mother, my father, my friend, my teacher, my sister, my favourite person, cat, dog, elephant, parrot, butterfly, my pet etc., fruits, flowers, trees, objects in the classroom /home, school, my classroom, my home, my village/ town.	To be selected from the PB / WB by the teacher.	02

			home, my village/town using simple sentences.			
		7.5 Writes simple compositions on different types of topics				
		8.3 Describes people, animals and objects using simple sentence patterns				
7. Uses English creatively and innovatively in written communication	7.4 Writes instructions		write instructions to; prepare a fruit salad, wash a frock/ shirt, make a kite, make a Vesak lantern, make a mask.	Help students to write instructions to - prepare a fruit salad, wash a frock/ shirt, make a kite, make a vesak lantern, make a mask (using paper plates)	To be selected from the PB / WB by the teacher.	02
8. Communicates clearly, fluently and concisely	8.1 Introduces oneself to others		speak on 'Myself' with the information name, age, date of birth, hobbies, addresses, father's and mother's name, student's school, grade, best friend,	Help students to ; introduce with name, age, date of birth, hobbies, addresses, father's and mother's name, student's school, grade, best friend, number of sisters and brothers	To be selected from the PB / WB by the teacher.	01

			number of sisters and brothers			
8.Communicates clearly, fluently and concisely	8.7 Asks and gets personal information from others.		Get personal information (name, age, date of birth, address, hobbies, father's and mother's name, number of sisters and brothers, school, grade, etc.) from others	Get personal information (name, age, date of birth, address, hobbies, father's and mother's name, number of sisters and brothers, school, grade, etc.) from others.	To be selected from the PB / WB by the teacher.	02
8.Communicates clearly, fluently and concisely	8.6 Uses simple structures to show ability and possession		students will be able to use can and may in speaking. use possessive forms my,your,mother's	Help students to use "can", "may" to show ability and possession by using - my, your, Saman's, mother's etc. in day to day activities.	To be selected from the PB / WB by the teacher.	02
<b>Total</b>						<b>30</b>
<b>Selected Learning Outcomes from Grde 6 - Term 3</b>						
3. Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information		listen to and find specific information such as names of persons, animals, places, dates, days, months, years, etc.	Get the students to practice listening to various types of simple texts and to find specific information Eg. Names of persons, animals, places, dates, days, months, years, etc.	To be selected from the PB / WB by the teacher.	02
4. Building up vocabulary using words appropriately and accurately to	4.3 Finds synonyms and antonyms for given words		find synonyms and antonyms for given words	Help the students to identify synonyms and antonyms fat – thin, thick – thin,	To be selected from the PB / WB	02

convey precise meaning				<p>long – short, tall – short, big – small, large – small, happy – sad, beautiful – ugly, rich – poor hot – cold , top – bottom, broad – narrow , Right – wrong high – low, fast – slow, wild – tame, domestic – wild, good – bad, full – empty, rough – smooth, clean – dirty etc.</p> <p>begin – start, end – finish, arrive – come, large – big, small – tiny, pretty – beautiful, hard – difficult, shut – close happy – glad, fast - quick etc</p>	by the teacher.	
4. Building up vocabulary using	4.4 Uses affixes to change the word		use affixes -un, -ful, -less, -	Help the students to understand the concepts of changing the word	To be selected	03



<p>words appropriately and accurately to convey precise meaning</p>	<p>class and the meaning of words (nouns, adjectives adverbs and verbs)</p>		<p>dis, -ily, -ness , -fully, re- to change the word class and the meaning of words. Adj. – Adj. (opposite) happy – unhappy honest – dishonest kind – unkind like -dislike common – uncommon obey – disobey lucky – unlucky connect – disconnect verb – verb (opposite) Verb – Adj. do – undo care – careless tie – untie harm – harmless button – unbutton cheer – cheerful colour – colourful Noun – Adj. Adj. – Noun beauty – beautiful kind – kindness mean – meaningful happy – happiness</p>	<p>class and meaning of words using affixes - -un, -ful, -less, -dis, -ily, -ness , -fully, re</p>	<p>from the PB / WB by the teacher.</p>	
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			<p>sad – sadness  quick – quickness  neat – neatness  Adj. – Adv.  kind – kindly,  careful – carefully  happy – happily  careless –  carelessly  sad – sadly  beautiful –  beautifully  neat – neatly  meaningful –  meaningfully  cheerful –  cheerfully quick –  quickly  lucky – luckily</p>			
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts.		<p>find specific information (names, dates, days, places etc) from various types of texts.</p> <p>read and transfer the needed information into other forms.</p>	Help students to find specific information from a text. (names, dates, days, places etc. responding to questions with ‘Wh’ question words, what, when, where, who, which.	To be selected from the PB / WB by the teacher.	02

5. Extracts necessary information from various types of texts	5.3 Transfers information into other forms		transfer the given information into a grid, descriptions into pictures, marking maps, (read the picture and write about it, read the description and draw etc.	Help students to transfer the given information into other forms.	To be selected from the PB / WB by the teacher.	02
5. Extracts necessary information from various types of texts	5.5 Reads and understands simple folk stories		identify the characters, their dress, qualities, message expresses  express their ideas, feelings and emotions in simple sentences.	Help students to read simple folk stories, find the characters, their dress, qualities, message expressed.		02
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		write sentences using 'Be' verbs – past tense - positive form. - Negative form - Question form - Negative question form	Past tense – was, were 1. Positive - I was a student. 2. Question - Was I a student? 3. Negative - I was not a student. 4. Negative Question – Was I not a student?	To be selected from the PB / WB by the teacher.	03
		8.11 Describes past events and actions				

6. Uses English grammar for the purpose of accurate and effective communication.	6.5 Uses contracted form		use contracted form in speaking and writing.	I am- I'm We are- We're You are-You're He is- He's She is-She's It is-It's	To be selected from the PB / WB by the teacher.	01
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things.		write descriptions of myself, my mother, my father, my friend, my teacher, my sister, my favourite person, cat, dog, elephant, parrot, butterfly, my pet etc fruits, flowers, trees, objects in the classroom /home, my school, my classroom, my home, my village/ town using simple sentences.	write descriptions of; Myself, my mother, my father, my friend, my teacher, my sister, my favourite person, cat, dog, elephant, parrot, butterfly, my pet etc.fruits, flowers, trees, objects in the classroom /home, school, my classroom, my home, my village/ town.	To be selected from the PB / WB by the teacher.	03
		7.5 Writes simple compositions on different types of topics				

7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things.		write descriptions of myself, my mother, my father, my friend, my teacher, my sister	Help students to write descriptions of; Myself, my mother, my father, my friend, my teacher, my sister, my favourite person	To be selected from the PB / WB by the teacher.	02
		7.5 Writes simple compositions on different types of topics				
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things.		write descriptions of cat, dog, elephant, parrot, butterfly, my pet etc.,	Help students to write descriptions of; cat, dog, elephant, parrot, butterfly, my pet etc.,	To be selected from the PB / WB by the teacher.	03
		6.6 Uses adjectives				
8. Communicates clearly, fluently and concisely	8.4 Speaks on familiar topics		speak on sports, food and Sri Lanka	Speak on sports, food and Sri Lanka		02
		8.3 Describes people, animals and objects using simple sentence patterns				
8. Communicates clearly, fluently and concisely	8.12 Uses question words to get information		use question words (what, when, where, how, why,	Use question words (what, when, where, how, why, who, which) to get information.		03

			who, which) to get information				
		8.7 Asks and gets personal information from others.					
		8.13 Uses language in variety of contexts					
						<b>Total</b>	<b>30</b>
						<b>Sub Total</b>	<b>81</b>

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 7

(NIE recp English Language Secondary T1,2,3)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Grade 7 - Term 1</b>						
3 Engages in active listening and responds appropriately	3.2 Listens and follows instructions and responds to requests		follow instructions accurately to respond to various types of requests appropriately	Get the students to practice listening to various types of simple instructions and follow them.	To be selected from the PB / WB by the teacher.	03
		7.4 Writes instructions				
4 Builds up vocabulary using words appropriately and accurately to convey precise meaning.	4.3 Finds synonyms and antonyms for given words		find synonyms and antonyms for given words	Help the students to identify synonyms and antonyms.	To be selected from the PB / WB by the teacher.	04
		5.3 Transfers information into other forms				

		5.4 Reads and responds to simple poems				
5 Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc.  what, when, where, who, which Qs from various types of texts.	Help students to find specific information from a text. (names, dates, days, places etc.) responding to questions with 'Wh' question words, what, when, where, who, which	To be selected from the PB / WB by the teacher.	04
		7.3 Writes for personal purposes				
		4.3 Finds synonyms and antonyms for given words				
7 Uses English creatively and innovatively in written communication	7.2 Describes pictures		describe photographs and the pictures of various types	Help students to describe photographs and pictures of vegetable stalls, fruit stalls, toy stalls, flower stalls, cartoon pictures and pictures with insects.	To be selected from the PB / WB by the teacher	03
		6.7 Uses prepositions appropriately				



		4.6 Identifies collective nouns and compound nouns				
		8.9 Describes pictures				
5 Extracts necessary information from various types of texts	5.5 Reads and understands simple folk stories		identify the characters, their dress, qualities, message expresses  express their ideas, feelings and emotions in simple sentences.	Help students to read simple folk stories, stories and find the characters, their dress, qualities, message expressed	To be selected from the PB / WB by the teacher	03
		5.2 Extracts specific information from various types of simple texts				
		4.6 Identifies collective nouns and compound nouns				
		4.3 Finds synonyms and antonyms for given words				
6 Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		write sentences using 'had' as a full verb	Help students to construct simple sentences using: 'had' as a full verb	To be selected from the PB / WB by the teacher	04

		7.1 Writes descriptions of people, animals, places and things				
		6.5 Uses contracted form				
		8.13 Uses language in variety of contexts				
<b>Total</b>						<b>21</b>
<b>Selected Learning Outcomes from Grade 7 – Term 2</b>						
Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
5 Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple		find specific information (names, dates, days, places etc.) from various types of texts responding to what, when, where, who, which questions.	Help the students to study the context given in the text book to derive specific information.  Help students to use both context and visual clues to answer 'wh' questions.	To be selected from the PB / WB by the teacher	03
		5.1 Uses visual clues to derive the meaning of the text				

		5.6 Extract the general idea of a text				
6 Constructs simple sentences	6.3 Uses modals meaningfully		use the modals 'must' , 'should' 'can' and 'would' appropriately	Help students to construct simple sentences using : 'modals' .	To be selected from the PB / WB by the teacher	03
		7.5 Writes simple compositions on different types of topics				
		8.6 Uses modals can, would, must and should				
5 Extracts necessary information from various types of texts	5.3 Transfers information into other forms		read and transfer the needed information into other forms.	Help the students to study the context given in the text book to transfer the needed information into other forms.	To be selected from the PB / WB by the teacher	03
		3.1 Responds to simple announcements				
		5.2 Extracts specific information from various types of simple				

		5.6 Extract the general idea of a text				
7 Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things.		write descriptions of people, places and things	Help students to write descriptions of; People, Places and things.	To be selected from the PB / WB by the teacher	03
		6.2 Uses pronouns appropriately				
		8.4 Speaks on familiar topics				
6 Constructs simple sentences	6.8 Uses conjunctions appropriately		use the conjunction 'but, when, while, after, before, because, or' to join sentences	Help students to construct sentences using 'conjunctions' with the relevant rules	To be selected from the PB / WB by the teacher	03
		7.5 Writes simple compositions on different types of topics				
		8.18 Uses language in variety of contexts				
7 Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics		write simple compositions on different types of topics using language appropriate to their age and level.	Help students to write descriptions of; People, Places and things.	To be selected from the PB / WB by the teacher	03
		7.1 Writes descriptions of				

		people, animals, places and things.				
		8.4 Speaks on familiar topics				
7 Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes		convey the accurate meaning in writing according to their age and level	Help students to write descriptions using 'modals'	To be selected from the PB / WB by the teacher	03
		6.3 Uses modals meaningfully				
		8.18 Uses language in variety of contexts				
7 Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things.		write descriptions of people, places and things	Help students to write descriptions of; People, Places animals and things using 'conjunctions'.	To be selected from the PB / WB by the teacher	03
		6.8 Uses conjunctions appropriately				
		6.2 Uses pronouns appropriately				
3 Engages in active listening and responds appropriately.	3.2 Listens and follows instructions and responds to requests.		follow instructions accurately to respond to various types of requests appropriately.	Get the students to practise listening to various types of simple instructions and follow	To be selected from the PB / WB	03

				them Help students to respond to various types of requests that are used of 'modals'.	by the teacher	
		6.3 Uses modals meaningfully				
		8.6 Uses modals "can, would, must and should"				
8 Communicates clearly, fluently and concisely	8.4 Speaks on familiar topics		Speak on familiar topics using language appropriate to their level and age	Help students to speak on familiar topics using conjunctions appropriately	To be selected from the PB / WB by the teacher	03
		6.8 Uses conjunctions appropriately				
<b>Total</b>						<b>30</b>
<b>Selected Learning Outcomes from Grade 7 – Term 3</b>						
<b>Competency</b>	<b>Competency Level</b>		<b>Learning Outcome</b>	<b>Content</b>	<b>Activities</b>	<b>Number of Periods</b>
	<b>Focused</b>	<b>In co-operated</b>	<b>Students will be able to ...</b>			

7 Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics		write simple compositions on different types of topics using language appropriate to their age and level	Help students to write descriptions on different types of topics using 'Plurals of nouns collective nouns and compound nouns'	To be selected from the PB / WB by the teacher	03
		4.5 Forms the plurals of nouns				
		4.6 Identifies collective nouns and compound nouns				
5 Extracts necessary information from various types of texts	5.4 Reads and responds to simple poems		identify the simple poetic techniques mentioned.  able to express their ideas, feelings, emotions in simple sentences.	Help the students to identify the simple poetic techniques mentioned in the context given in the text book  Help the students to transfer the needed information into other forms	To be selected from the PB / WB by the teacher	03
		4.4 Uses affixes to change the word class and the meaning of words (nouns, adjectives adverbs and verbs)				
		4.3 Finds synonyms and antonyms for given words				

		7.6 Writes poems and stories				
7 Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics		write simple compositions on different types of topics using language appropriate to their age and level	Help students to write descriptions on different types of topics using 'Plurals of nouns collective nouns and compound nouns'	To be selected from the PB / WB by the teacher	03
		4.5 Forms the plurals of nouns				
		4.6 Identifies collective nouns and compound nouns				
		6.6 Uses adjectives appropriately				
5 Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple		find specific information (names, dates, days, places etc.  what, when, where, who, which Qs from various types of texts	Help the students to identify the visual clues with the context given in the text book.  Help the students to find specific information to transfer into other forms	To be selected from the PB / WB by the teacher	03
		5.4 Reads and responds to simple poems				
		5.1 Uses visual clues to derive the meaning of the text				



		5.6 Extract the general idea of a text				
6 Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		construct simple sentences using Past continuous form  construct simple sentences using : future continuous form	Help students to construct sentences using ‘Past continuous form’  Help students to construct sentences using ‘Future continuous form’	To be selected from the PB / WB by the teacher	03
		8.17 Describes continuing actions				
8 Communicates clearly, fluently and concisely	8.17 Describes continuing actions		use present, past and future continuous forms to describe continuing actions	Help students to speak on familiar topics using ‘continuing actions’ appropriately with the help of present, past and future continuous forms	To be selected from the PB / WB by the teacher	03
		6.1 Constructs simple sentences				
		6.2 Uses pronouns appropriately				
		3.3 Listens and responds to different types of simple texts				
7 Uses English creatively and	7.5 Writes simple compositions on		write simple compositions on	Help students to write descriptions on different	To be selected from the PB /	03

innovatively in written communication	different types of topics		different types of topics using language appropriate to their age and level.	types of topics using language appropriately.	WB by the teacher	
		6.1 Constructs simple sentences				
		8.8 Describes the position of things				
7 Uses English creatively and innovatively in written communication	7.6 Writes poems and stories		write simple poems and stories in familiar topics	Help students to write simple poems and stories in familiar topics using adjectives appropriately	To be selected from the PB / WB by the teacher	03
		4.4 Uses affixes to change the word class and the meaning of words (nouns, adjectives adverbs and verbs)				
		6.6 Uses adjectives appropriately				
		6.1 Constructs simple sentences				
7 Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics		write simple compositions on different types of topics using language appropriate to their age and level.	Help students to write simple compositions on different types of topics using language appropriately	To be selected from the PB / WB by the teacher	03
		6.2 Uses pronouns appropriately				

		4.5 Forms the plurals of nouns				
		4.6 Identifies collective nouns and compound nouns				
8 Communicates clearly, fluently and concisely	8.17 Describes continuing actions		use present, past and future continuous forms to describe continuing actions	Help students to speak on actions given in the text using present, past and future continuous forms appropriately	To be selected from the PB / WB by the teacher	03
		8.8 Describes the position of things				
		7.5 Writes simple compositions on different types of topics				
					<b>Total</b>	<b>30</b>
					<b>Sub Total</b>	<b>81</b>

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 8

(NIE recp English Language Secondary T1,2,3)

Competency	Competency level		Learning outcomes	Content	Activity	Number of periods
	Focused	Inco-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Grade 8 - Term 1</b>						
3 Engages in active listening and responds appropriately	3.2 Listens and follows instructions and responds to requests		follow instructions accurately to respond to various types of requests appropriately	Get the students to listen to various types of simple instructions and follow them.	To be selected from the PB/Web	03
		4.5 Forms the plurals of nouns.		Help students to understand the term 'instructions' through different types of activities.		
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places, etc.) from various types of texts	Help students to find specific information from a text (names, dates, days, places etc.) responding to questions with 'Wh' question words. (what, when, where, who, which)	To be selected from the PB/Web	03
		5.1 Uses visual and contextual clues to derive the meaning of the text				
		1.2 Reads aloud different types of texts accurately and meaningfully				

6. Uses English grammar for the purpose of accurate and effective communication	6.3 Uses modals meaningfully		use the modals “must” and “have to” appropriately	Help students to use the modals: must, have to	To be selected from the PB/Web	02
6. Uses English grammar for the purpose of accurate and effective communication	6.2 Uses pronouns appropriately		use reflexive pronouns- myself, ourselves, yourselves, himself, herself, itself, themselves	Help students to use reflexive pronouns- myself, our selves, yourselves, himself, herself, itself, themselves	To be selected from the PB/Web	03
		4.7 Uses collective nouns and compound nouns				
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of things, places, people and animals		Write descriptions of things, people, places and animals.	Help students to write descriptions of people, places, things and animals	To be selected from the PB/Web	04
		8.3 Describes objects, animals, people using simple sentence patterns				
7. Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes		write letters of excuse, a letter to a pen friend, and a note to a friend, a letter to a friend describing a holiday experience etc. according to their age and level	Help students to write letters of excuse, a letter to a pen friend, a note to a friend, a letter to a friend describing a holiday experience.	To be selected from the PB/Web	04

		7.5 Writes simple compositions on different types of topics				
		8.4 Speaks on familiar topics				
7. Uses English creatively and innovatively in written communication	7.2 Describes pictures		describe photographs and pictures of busy streets, botanical gardens, pictures at the post office, school, bank, birds and clothes	Help students to describe photographs and pictures of busy streets, botanical gardens, pictures at the post office, school, bank, birds, and clothes	To be selected from the PB/WB	02
		8.9 Describe pictures				
		8.8 Describes the position				
<b>Total</b>						<b>21</b>
<b>Selected Learning Outcomes from Grade 8 - Term 2</b>						
3. Engages in active listening and responds appropriately	3.3 Listens and responds to different types of simple texts		listen to and find specific information such as names of persons, animals, places, dates, days, months, years, etc.	Get the students to practise listening to various types of simple texts and to find specific information  Get the students listen to various types of simple texts and find specific information.		03
		6.7 Uses prepositions appropriately				
5. Extracts necessary	5.2 Extracts specific information from		find specific information (names,	Help students to find specific information		03

information from various types of texts	various types of simple texts		dates, days, places, etc.) from various types of texts	from a text. (names, dates, days, places etc. responding to questions with 'Wh' question words, what, when, where, who, which		
		5.1 Uses visual and contextual clues to derive the meaning of the text				
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences – Passive voice – Present Tense		write sentences using Passive voice – Present Tense	Help students to identify the difference between active voice and passive voice sentences.  Help students to construct – Present tense – Passive voice sentences.		
6. Uses English grammar for the purpose of accurate and effective communication	6.6 Uses adjectives appropriately		use comparative adjectives appropriately to compare nouns  use superlative adjectives appropriately to compare nouns	Help students to use comparative adjectives in simple sentences.  Help students to use superlative adjectives in simple sentences.		03
		5.3 Transfers information into other forms				

		7.1 Writes descriptions of things, places and people				
6. Uses English grammar for the purpose of accurate and effective communication	6.8 Uses conjunctions appropriately		use the conjunction 'as, since, so' to join sentences.	Help students to use the conjunction given below to join simple sentences using - as, since, so		03
		7.6 Writes poems and stories				
		8.3 Describes objects, animals, people using simple sentence patterns				
7. Uses English creatively and innovatively in written communication	7.4 Writes instructions		write instructions to suite the purpose.	Help students to write instructions. ( to make a ragged doll, to post a letter, making compost fertilizer, origami, suitable activities selected from the subject Practical Technological Skills etc.)		03
		5.1 Uses visual and contextual clues to derive the meaning of the text				



		8.6 Uses modals must, should and have to				
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc.) from various types of texts.	Help students to find specific information from a text. (names, dates, days, places etc. responding to questions with 'Wh' question words, what, when, where, who, which.		03
		4.3 Finds synonyms and antonyms for given words				
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.4 Uses affixes to change the word class and the meaning of words		use affixes-un, -ful, -less, -dis, -ily, -ness, -fully, -er, -est to change the word class and the meaning of words	Help the students to understand the concepts of changing the word class and the meaning of words using affixes – un-, dis-, im-, -ful, -less, -ily, -ness, -fully, -er, -est, -tion, -ment		03
		5.2 Extracts specific information from various types of simple texts				
		5.3 Transfers information into other forms				

5. Extracts necessary information from various types of texts	5.4 Reads and responds to simple poems		identify the simple poetic techniques mentioned.  express their ideas, feelings, emotions in simple sentences.	Help students to understand the poetic language, techniques, structure and messages given. - visual imagery – colours/size - auditory imagery – sounds that can be heard - metaphors- Eg. He is a lion/ My mother is a goddess - similes- Eg. He is like a lion/ My mother is like a goddess - number of stanzas - number of lines - rhyming words		03
		7.6 Writes poems and stories				
6. Uses English grammar for the purpose of accurate and effective communication	6.7 Uses prepositions appropriately		use prepositions to describe the position.	Help students to use the prepositions appropriately through, across, about, with , without, by, along, on (radio)		03
		8.8 Describes the position				
		7.1 Writes descriptions of things, places and people				
8. Communicates clearly, fluently and	8.4 Speaks on familiar topics		speak on familiar topics using language	Help students to speak about topics given under C.L. 7.5.		03

concisely			appropriate to their level and age.			
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.4 Uses affixes to change the word class and the meaning of words		use affixes -un, -ful, -less, -dis, -ily, -ness, -fully, er, -est to change the word class and the meaning of words	Help the students to understand the concepts of changing the word class and the meaning of words using affixes – un-, dis-, im-, -ful, -less, -ily, -ness, -fully, -er, -est, -tion, -ment		
<b>Total</b>						<b>30</b>
<b>Selected Learning Outcomes from Grade 8 - Term 3</b>						
3. Engages in active listening and responds appropriately	3.4 Listens and transfers information to other forms		listen and transfer the given information to other form	Help the student to listen and transfers the given information to other forms.		03
		5.3 Transfers information into other forms				
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc.) from various types of texts.	Help students to find specific information from a text. (names, dates, days, places etc. responding to questions with ‘Wh’ question words, what, when, where, who, which.		03
		5.6 Extracts the general idea of a text				

		4.4 Uses affixes to change the word class and the meaning of words				
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences – Passive Voice – Future Tense		construct sentences using Passive voice - Future Tense	Help students to construct Passive voice sentences - Future tense		03
		7.3 Writes for personal purposes				
		8.13 Uses language in a variety of contexts				
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of things, places and people		write descriptions of people, places things and animals	Help students to write descriptions of; People, Places thing and animals		03
		8.9 Describes pictures				
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc.) from various types	Help students to find specific information from a text. (names, dates, days, places etc.) responding to questions		03

			of texts.	with 'Wh' question words, what, when, where, who, which.		
		1.2 Reads aloud different types of texts accurately and meaningfully				
		7.2 Describes pictures				
6.Uses English grammar for the purpose of accurate and effective communication	6.7 Uses prepositions appropriately		use prepositions to describe the position.	Help students to use the prepositions appropriately through, across, about, with , without, by, along, on (radio)		03
		8.8 Describes the position				
		7.5 Writes simple compositions on different types of topics				
7.Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes		write letters of excuse, a letter to a pen friend, and note to a friend, a letter to a friend describing a holiday experience etc. According to their age and level.	Help students to write letters of excuse, a letter to a pen friend, note to a friend, a letter to a friend describing a holiday experience.		03
		6.6 Uses adjectives appropriately				

6. Uses English grammar for the purpose of accurate and effective communication	6.9 Uses adverbs appropriately		use adverbs : once, twice, always, usually, never, rarely, often ,sometimes and the adverbs that formed under C.L.4.4 appropriately to describe verbs.	Help students to use adverbs to describe verbs. Adverbs that formed under C.L.4.4 Proudly, Differently etc.  Help students to use frequency adverbs Once, twice, always, usually, never, rarely, often, sometimes		03	
		7.5 Writes simple compositions on different types of topics					
		8.13 Uses language in a variety of contexts					
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc.) from various types of texts.	Help students to find specific information from a text. (names, dates, days, places etc. responding to questions with ‘Wh’ question words, what, when, where, who, which.		03	
		5.3 Transfers information					

		into other forms				
		5.6 Extracts the general idea of a text				
2.Uses Mechanics of Writing with Understanding	2.5 Uses inverted commas appropriately		Use inverted comma in a sentence appropriately	Help students to identify the places where the inverted comma is used.		03
		7.5 Writes simple compositions on different types of topics				
		1.2 Reads aloud different types of texts accurately and meaningfully				
					<b>Total</b>	<b>30</b>
					<b>Sub Total</b>	<b>81</b>

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 9

(NIE recp English Language Secondary T1,2,3)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In cooperated	Students will be able to ...			
<b>Selected Learning Outcomes from Grade 9 – Term 1</b>						
3. Engages in active listening and responds appropriately	3.3. Listens to a simple text for specific information		listen to various types of texts and find specific information.	Provide opportunities for students to listen to various types of texts and extract specific information. E.g. names of people, places, animals, dates and days, months, years etc.	To be selected from the PB / WB by the teacher.	03
		5.2. Extracts specific information from various types of simple texts.				
		5.6 Extracts the general idea of a text.				
		8.4 Speaks on familiar topics				



6. Uses English grammar for the purpose of accurate and effective communication	6.7 Uses prepositions appropriately		use prepositions appropriately	Help students to use prepositions appropriately. E.g. from, of, for, to, among, beside, beneath, underneath	To be selected from the PB / WB by the teacher.	03
		7.2 Describes pictures				
		8.8 Describes the position of things accurately				
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		extract specific information from various types of simple texts	Help students to find specific information from a text (names, dates, days, places, etc.) responding to 'wh' question words. (what, where, when, who, which)	To be selected from the PB / WB by the teacher.	03
		5.6 Extracts the general idea of a text.				
		1.1 Pronounces English words properly				
		1.2 Reads aloud different types of texts accurately and meaningfully				

		8.4 Speaks on familiar topics				
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of things, places, people and animals		write descriptions of people, places, things and animals according to their age and level	Help students to write descriptions of people, places, things and animals	To be selected from the PB / WB by the teacher	04
		6.6 Uses adjectives Properly				
		8.9 Describes pictures				
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc.) from various types of texts	Help students to find specific information from a text (names, dates, days, places, etc.) responding to 'wh' question words; what, where, when, who, which)	To be selected from the PB / WB by the teacher	03
		4.5 Forms the plurals of nouns				
		5.9 Recognizes the organization of a text				

		7.1 Writes descriptions of things, places, people and animals				
7. Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes		write for personal purposes	Help students to identify the format and organization of informal letters.  Help students to write notes, emails and letters to friends and relatives to invite, to ask for information, to given information, to refuse or accept an invitation, etc.	To be selected from the PB / WB by the teacher	03
		6.8 Uses conjunctions appropriately				
		8.13 Uses language in a variety of contexts				
5. Extracts necessary information from various types of texts	5.9 Recognizes the organization of a text	1.3 Pronounces English words and phrases properly	recognize the organization of a text	Help students to understand the ways that authors organize information in the text: beginning, middle, and end.	To be selected from the PB / WB by the teacher	02
		2.6 Uses commas with understanding				

		3.5 Identifies different intonation patterns and uses of word stress				
<b>Total</b>						<b>21</b>
<b>Selected Learning Outcomes from Grade 9 – Term 2</b>						
3. Engages in active listening and responds appropriately	3.3 Listens and responds to different types of simple texts		listen to and find specific information such as names of persons, animals, places, dates, days, months, years, etc.	Provide opportunities for students to listen to various types of texts and extract specific information. E.g. names of people, places, animals, dates and days, months, years etc.	To be selected from the PB / WB by the teacher	03
		5.2 Extracts specific information from various types of simple texts				
		6.1 Constructs simple sentences (Passive voice – Present Tense)				
3. Engages in active listening and responds appropriately	3.4 Listens and transfers information to other forms		listen and transfer information to other forms	Help students to listen to and transfer given information to other forms.	To be selected from the PB / WB by the teacher	03

		5.2 Extracts specific information from various types of simple texts				
		5.3 Transfers information into other forms				
		4.3 Finds synonyms and antonyms for given words				
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		construct sentences using simple Past Tense. (Passive voice)	Passive Voice 1. Past tense (Affirmative, Negative, Interrogative)	To be selected from the PB / WB by the teacher	03
		7.1 Writes descriptions of things, places and people				
		8.3 Describes objects, animals, people using simple sentence patterns				

5. Extracts necessary information from various types of texts	5.4 Reads and responds to simple poems		read and respond to simple poems  express their ideas, feelings, and emotions in simple sentences.	Help students to understand poetic language, techniques, structure and messages given. - visual, auditory imagery - metaphors and similes - number of stanzas - rhyming words - themes	To be selected from the PB / WB by the teacher	03
		4.3 Finds synonyms and antonyms for given words appropriately				
		4.7 Uses nouns, verbs, adjectives and adverbs				
		7.6 Writes poems and stories				
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		construct simple sentences using future perfect form. (Active Voice)	Active voice 1.Future perfect tense Construct simple sentences using future perfect form (Affirmative, Negative, Interrogative)	To be selected from the PB / WB by the teacher	03

		7.5 Writes simple compositions on different types of topics				
		8.14 Describes future events				
7. Uses English creatively and innovatively in written communication	7.6 Writes poems and stories		write poems and stories	Help students to write simple poems and stories on people, places, things , personal experiences, nature attitudes, general observations, values etc.	To be selected from the PB / WB by the teacher	03
		6.1 Constructs simple sentences				
		8.11 Describes past events and actions properly				
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc) from various types of texts.	Help students to find specific information from a text (names, dates, days, places, etc)  Responding to ‘wh’ question words; what, where, when, who, which)	To be selected from the PB / WB by the teacher	03
		5.6 Extracts the general idea of a text				

		7.3 Writes for personal purposes 8.4 Speaks on familiar topics				
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		construct sentences using simple past tense( passive voice)	Passive Voice 1. Past tense (Affirmative, Negative, Interrogative)	To be selected from the PB / WB by the teacher	03
		7.5 Writes simple compositions on different types of topics				
		8.11 Describes past events and actions properly				
6. Uses English grammar for the purpose of accurate and effective communication	6.9 Uses adverbs appropriately		use adverbs appropriately	Help students to use adverbs to describe verbs.	To be selected from the PB / WB by the teacher	03
		7.6 Writes poems and stories 8.13 Uses language in a variety of contexts				



6. Uses English grammar for the purpose of accurate and effective communication	6.8 Uses conjunctions appropriately		-write simple compositions on different types of topics	Help students to use the conjunctions appropriately to join a sentence or an utterance not only..... but also, both either.....or, neither .....nor	To be selected from the PB / WB by the teacher	03
		7.5 Writes simple compositions on different types of topics				
<b>Total</b>						<b>30</b>
<b>Selected Learning Outcomes from Grade 9 - Term 3</b>						
3. Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information		listen to various types of texts and find specific information.	Provide opportunities for students to listen to various types of texts and extract specific information. E.g. names of people, places, animals, dates and days, months, years etc.	To be selected from the PB / WB by the teacher	03
		3.4 Listens and transfers information to other forms				
		1.2 Reads aloud different types of texts accurately and meaningfully				

		6.2 Uses pronouns appropriately				
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc) from various types of texts.	Help students to find specific information from a text (names, dates, days, places, etc) responding to 'wh' question words; what, where, when, who, which)	To be selected from the PB / WB by the teacher	03
		5.3 Transfers information into other forms				
		5.9 Recognizes the organization of a text				
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		construct sentences using passive voice-simple future	Future tense-Simple future-passive (Affirmative, Negative, Interrogative)	To be selected from the PB / WB by the teacher	03
		7.5 Writes simple compositions on different types of topics				
		8.4 Speaks on familiar topics				

5. Extracts necessary information from various types of texts	5.4 Reads and responds to simple poems		read and respond to simple poems  express their ideas, feelings, and emotions in simple sentences	Help students to understand poetic language, techniques, structure and messages given. - visual, auditory imagery - metaphors and similes - number of stanzas - rhyming words - themes	To be selected from the PB / WB by the teacher	03
		7.5 Writes simple compositions on different types of topics				
6. Uses English grammar for the purpose of accurate and effective communication	6.10 Uses the conditional clauses appropriately		use conditional clauses appropriately	Help students to identify the tenses of the main clause and the subordinate clause in conditional sentences. (Types 1 and 2)  Help students to identify the grammatical relations in conditional sentences. E.g. Subject/ Verb agreement in the main clause and the subordinate clause	To be selected from the PB / WB by the teacher	03
		5.2 Extracts specific information from various types of simple texts				

		5.3 Transfers information into other forms				
5. Extracts necessary information from various types of texts	5.5 Reads and responds to simple folk tales		identify the characters, their qualities and message expressed  express their ideas, feelings and emotions in simple sentences.	Help students to read simple folk tales reflecting social and cultural diversity and explore the characters and their qualities.  Help students to identify the message expressed	To be selected from the PB / WB by the teacher	03
		5.7 Infers ellipted information				
		5.8 Infers implied Information				
		5.9 Recognizes the organization of a text				
8.Communicates clearly, fluently and concisely	8.12 Uses question words to get information		use question words to get information	Help students to get information about things related to their day-to-day life and the topics mentioned under Competency Level 5.2.	To be selected from the PB / WB by the teacher	03
		6.2 Uses pronouns Appropriately				

6. Uses English grammar for the purpose of accurate and effective communication	6.11 Uses reported speech accurately		use reported speech accurately	Help students to identify the changes that occur when transforming direct speech into indirect speech. statements questions imperatives	To be selected from the PB / WB by the teacher	03
7. Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics		write simple compositions on different types of topics	Help students to write simple compositions.	To be selected from the PB / WB by the teacher	03
		4.4 Uses affixes to change the word class and the meaning of words accurately				
		8.8 Describes the position of things				
7. Uses English creatively and innovatively in written communication	7.7 Writes for official purposes		identify the differences between a formal and an informal letter.  identify the features of official letters	Help students to identify the differences between formal and informal letters  Help students to identify features associated with formal letter writing	To be selected from the PB / WB by the teacher	03

			write for official purposes	Help students to write formal letters			
				Help students to write notices and reports			
		5.2 Extracts specific information from various types of simple texts					
		5.3 Transfers information into other forms					
						<b>Total</b>	<b>30</b>
						<b>Sub Total</b>	<b>81</b>

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 10

(NIE recp English Language Secondary T1,2,3)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Grade 10 - Term 1</b>						
2. Uses mechanics of writing with understanding	2.7 Uses exclamation mark appropriately		identify the places to use exclamation mark appropriately.  use exclamation mark appropriately.	Identifying the places to use exclamation mark appropriately.	To be selected from the PB / WB by the teacher.	01
3. Engages in active listening and responds	3.3 Listens to a simple text for specific information		listen to various types of texts and find specific information	Finding specific information such as names of persons, animals, places, dates, days, months, years and other important information	To be selected from the PB / WB by the teacher.	01
		8.12 Uses question words to get information				

4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.4 Uses affixes to change the word class and the meaning of words		use affixes –ly, -fully, -ness, -tion, -sion, -ment, -ance -ous, -some to change the word class and the meaning of words.	Changing the word class and the meaning of words using affixes –ly, -fully, –ness, -tion, -sion, -ment, -ance, -ous, -some	To be selected from the PB / WB by the teacher. (Unit 2- 5)	01
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.7 Uses nouns, verbs, adjectives and adverbs appropriately		use nouns, verbs, adjectives and adverbs appropriately in a sentence	Using nouns, verbs, adjectives and adverbs appropriately in a sentence.	To be selected from the PB / WB by the teacher.	01
		1.5 Pronounces English sentences properly.				
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.8 Uses collective nouns and compound nouns		use collective nouns and compound nouns appropriately in a sentence	Using collective nouns and compound nouns appropriately in a sentence.	To be selected from the PB / WB by the teacher.	01
		1.5 Pronounces English sentences properly.				
5. Extracts necessary information from	5.2 Extracts specific information from		find specific information (names, dates, days, places	Finding specific information from a text. (names, dates, days,	To be selected from the	02



various types of texts.	various types of simple texts		etc. - what, when, where, who, which Qs from various types of texts.	places etc.) - what, when, where, who, which questions.	PB / WB by the teacher.	
		1.2 Reads aloud different types of texts accurately and meaningfully				
		5.1 Uses visual and contextual clues to derive the meaning of the text				
		5.6 Extracts the general ideal of a text				
		4.3 Finds synonyms and antonyms for given words				
5. Extracts necessary information from various types of texts.	5.3 Transfers information into other forms		read and transfer the needed information into other forms.	Getting students to transfer the given information to other forms	To be selected from the PB / WB by the teacher.	02

		5.6 Extracts the general ideal of a text				
		5.9 Recognizes the organization of a text				
5. Extracts necessary information from various types of texts.	5.4 Reads and responds to simple poems		identify the simple poetic techniques mentioned.  express their ideas, feelings, emotions in simple sentences	Helping students to understand poetic language, techniques, structure and messages given. - Visual imagery - colour/size - Auditory imagery - sounds that can be heard - Metaphors - Similes - Number of stanzas - Number of lines - Rhyming words	To be selected from the PB / WB by the teacher.	01
		5.6 Extracts the general ideal of a text				
		5.2 Extracts specific information from various types of simple texts				
5. Extracts necessary information from	5.5 Reads and respond to simple folk stories.		identify the characters, their dress, qualities, message expressed.	Helping students to read simple folk stories and other extracts and find the characters, their	To be selected from the PB / WB	02

various types of texts.			express their ideas, feelings and emotions in simple sentences.	dress, qualities and message expressed.	by the teacher.	
		5.1 Uses visual and contextual clues to derive the meaning of the text				
		5.6 Extracts the general ideal of a text				
		5.2 Extracts specific information from various types of simple texts				
		5.8 Infers implied information				
		5.9 Recognizes the organization of a text				
6. Uses English grammar for the purpose of accurate and	6.1 Constructs simple sentences		construct simple sentences using Present Continuous.(Passive Voice)	Passive Voice - Continuous form 1. Present Continuous tense (Affirmative, Negative, Interrogative)	To be selected from the PB / WB	02

effective communication					by the teacher.	
			8.9 Describes pictures			
			7.2 Describes pictures			
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Construct simple sentences		construct simple sentences using Past Continuous. (Passive Voice)	Past Continuous tense (Affirmative, Negative, Interrogative)	To be selected from the PB / WB by the teacher.	01
		8.11 Describes past events and actions				
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
6. Uses English grammar for the purpose of accurate and effective communication	6.11 Uses Reported Speech		use indirect speech properly.	Helping students to understand the differences between direct speech and indirect speech.  Help them to use indirect speech properly.	To be selected from the PB / WB by the teacher.	01

		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
7. Uses English creatively & innovatively in written communication	7.1 Writes descriptions of people, animals, places and things		write descriptions of people, animals, places and things (their physical features, qualities etc.)	Writing descriptions of peoples, animals, places and things (their physical features, qualities etc.)	To be selected from the PB / WB by the teacher.	01
		8.3 Describes objects, animals and people using simple sentence patterns				
		6.7 Uses adjectives appropriately				
7. Uses English creatively & innovatively in written communication	7.2 Describes pictures		describe photographs and pictures of historical and religious places, statues of Buddha, Goddess Saraswathi , Jesus and other deities and kings, national and religious festivals, world famous places, cartoon pictures.	Describing photographs and pictures of historical and religious places, statues of Lord Buddha, Goddess Saraswathi, Jesus and other deities and kings, national and religious festivals, world famous places, cartoon pictures etc.	To be selected from the PB / WB by the teacher.	01

		6.8 Uses prepositions appropriately				
		8.9 Describes pictures				
7. Uses English creatively & innovatively in written communication	7.3 Writes for personal purposes		write invitations and other personals letters	Writing invitations and other personals letters.	To be selected from the PB / WB by the teacher.	02
		5.9 Recognizes the organization of a text				
		6.1 Constructs simple sentences				
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
7. Uses English creatively & innovatively in written communication	7.6 Writes poems and stories		write simple poems on places, people and festivals.	Writing simple poems on places, people and festivals	To be selected from the PB / WB	01

					by the teacher.	
		5.9 Recognizes the organization of a text	6.1 Constructs simple sentences			
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		6.1 Constructs simple sentences				
<b>Total</b>						<b>21</b>
<b>Selected Learning Outcomes from Grade 10 - Term 2</b>						
3. Engages in active listening and responds appropriately	3.4 Listens and transfers the needed information into other forms	.	listen and transfer the needed information into other forms	Helping students to listen to and transfer the given information to other forms.	To be selected from the PB / WB by the teacher.	01
		3.3 Listens to a simple text for specific information				
		3.5 Identifies different intonation patterns				

		and uses of word stress.				
3. Engages in active listening and responds appropriately	3.6 Listens to and reports information		listen to and report information orally or in written form.	Helping students to listen to and report information.	To be selected from the PB / WB by the teacher.	01
		3.3 Listens to a simple text for specific information				
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.3 Finds synonyms and antonyms for given words		find synonyms and antonyms for given words.	Helping students to identify synonyms and antonyms	To be selected from the PB / WB by the teacher.	01
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.5 Forms the plurals of nouns		identify the plural forms of nouns	identify the plural forms of these types of nouns erratum – errata medium – media axis – axes curriculum – curricula criterion – criteria	To be selected from the PB / WB by the teacher.	01



				formula – formulae/ formulas index- indices/indexes syllabus – syllabi/ syllabuses spoonful – spoonfuls passer- by – passers- by by-way - by-ways guest-of-honour-guests-of honour		
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.7 Uses nouns, verbs, adjectives and adverbs appropriately		use nouns, verbs, adjectives and adverbs appropriately in a sentence	Help students to use nouns, verbs, adjectives and adverbs appropriately in a sentence.	To be selected from the PB / WB by the teacher.	02
		6.6 Uses adjectives appropriately				
		6.9 Uses adverbs appropriately				
5. Extracts necessary information from various types of texts.	5.2 Extracts specific information from various types of simple texts		Find specific information (names, dates, days, places etc. - what, when, where, who, which	Helping students to determine the meaning of a new word by looking at a picture and reading the sentence that comes with the word.	To be selected from the PB / WB by the teacher.	03

			Qs from various types of texts.	Helping students to use both context and picture clues to determine the meaning of new words  Helping students to find specific information from a text. (names, dates, days, places etc. - what, when, where, who, which questions.		
		5.9 Recognizes the organization of a text				
		5.6 Extracts the general ideal of a text				
		4.3 Finds synonyms and antonyms for given words				
		5.4 Transfers information into other forms				
5. Extracts necessary information from various types of texts.	5.4 Reads and responds to simple poems		identify the simple poetic techniques mentioned.	Helping students to understand poetic language, techniques, structure and messages given. Visual imagery – colour/size	To be selected from the PB / WB	01

			- express their ideas, feelings, emotions in simple sentences	- Auditory imagery – sounds that can be heard - Metaphors -Similes -Number of stanzas -Number of lines -Rhyming words	by the teacher.	
		5.6 Extracts the general ideal of a text				
		5.2 Extracts specific information from various types of simple texts				
5. Extracts necessary information from various types of texts.	5.5 Reads and respond to simple folk stories.		identify the characters, their dress, qualities, message expressed. express their ideas, feelings and emotions in simple sentences.	Helping students to read simple folk stories and other extracts and find the characters, their dress, qualities and message expressed.	To be selected from the PB / WB by the teacher.	01
		5.1 Uses visual and contextual clues to derive the meaning of the text				

		5.6 Extracts the general ideal of a text				
		5.2 Extracts specific information from various types of simple texts				
		5.4 Transfers information into other forms				
5. Extracts necessary information from various types of texts	5.8 Infers implied information		infer given implied information in different types of texts.	Helping students to infer implied information	To be selected from the PB / WB by the teacher.	01
		5.6 Extracts the general ideal of a text				
5. Extracts necessary information from various types of texts	5.9 Recognizes the organization of a text		recognize the organization of a text.	Helping students to understand the ways that authors organize information in the text: beginning, middle, and end.	To be selected from the PB / WB by the teacher.	02

		5.2 Extracts specific information from various types of simple texts				
		5.4 Transfers information into other forms				
		5.6 Extracts the general ideal of a text				
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences		<p>construct simple sentences using present perfect – Passive Voice</p> <p>construct simple sentences using past perfect –Passive Voice</p> <p>construct simple sentences using Future perfect – Passive Voice</p>	<p>(1)Present Perfect tense (Affirmative, Negative, Interrogative) (Passive)</p> <p>(2) Past Perfect Tense - Tense- (Affirmative, Negative, Interrogative) ( Passive)</p> <p>(3) Future Perfect Tense - Tense- (Affirmative, Negative, Interrogative) ( Passive)</p>	To be selected from the PB / WB by the teacher.	02
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				

6. Uses English grammar for the purpose of accurate and effective communication.	6.8 Uses conjunctions appropriately		use conjunctions.. though, although, in spite of, even though whenever, however, while,	Help students to use conjunctions given below. Though, although, in spite of, even though, whenever, however, while	To be selected from the PB / WB by the teacher.	02
		7.1 Writes descriptions of people, animals, places and things				
7. Uses English creatively & innovatively in written communication	7.1 Writes descriptions of people, animals, places and things		write descriptions of people, animals, places and things (their physical features, qualities etc.)	descriptions of peoples, animals, places and things (their physical features, qualities etc.)	To be selected from the PB / WB by the teacher.	02
		8.3 Describes objects, animals and people using simple sentence patterns				
7. Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes		write invitations and other personals	write invitations and other personals letters.	To be selected from the PB / WB by the teacher.	02

		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		6.1 Constructs simple sentences				
		6.8 Uses conjunctions appropriately				
7.Uses English creatively and innovatively in written communication	7.4 Writes instructions		write instructions appropriately	write instructions on different type of situations, to do day to day activities etc. E.g. To write a letter, prepare curries, do a game etc.	To be selected from the PB / WB by the teacher.	01
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		6.1 Constructs simple sentences				
7.Uses English creatively and innovatively in written communication	7.6 Writes poems and stories		write simple poems and stories on places, people and festivals.	Writing simple poems and stories on places, people and festivals	To be selected from the PB / WB	01

					by the teacher.	
		6.6 Uses adjectives appropriately				
		6.9 Uses adverbs appropriately				
7. Uses English creatively and innovatively in written communication	7.7 Writes for official purposes		write for official purposes.	Writing for official purposes. E.g. Applications, letters of requesting, replying, ordering, apologizing, thanking, appreciating etc	To be selected from the PB / WB by the teacher.	02
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		6.1 Constructs simple sentences				
		6.8 Uses conjunctions appropriately				
7. Uses English creatively and innovatively	7.9 Writes compositions		write compositions on sports, books, food.	Compositions on sports, books, food, music, etc.	To be selected from the PB / WB	02



in written communication					by the teacher.	
		8.4 Speaks on familiar topics				
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		6.1 Constructs simple sentences				
		6.8 Uses conjunctions appropriately				
8.Communicates clearly, fluently and concisely	8.13 Uses language in a variety of contexts		use language in different situations	Using language in different situations. E.g. At the canteen, at the library, at a hospital, at an exhibition	To be selected from the PB / WB by the teacher.	02
		8.12 Uses question words to get information	get information using what, where, why, when, which, how many, how much, how often etc	Getting information using what, where, why, when, which, how many, how much, how often etc		
					<b>Total</b>	<b>30</b>
<b>Selected Learning Outcomes from Grade 10 - Term 3</b>						

3. Engages in active listening and responds appropriately	3.7 Recognizes discourse markers		recognizes discourse markers  guess the other part of the sentence or the text with the help of discourse markers.	Identifying discourse markers. E.g.; However, nevertheless, therefore, but, in addition to, anyway, etc.	To be selected from the PB / WB by the teacher.	01
3. Engages in active listening and responds appropriately	3.8 Takes notes from oral presentations		Takes notes from oral presentations	Taking notes from oral presentations	To be selected from the PB / WB by the teacher.	01
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.4 Uses affixes to change the word class and the meaning of words		use affixes –ly,-fully, -ness, -tion, -sion, -ment, -ance, -ous, -some to change the word class and the meaning of words.	Changing the word class and the meaning of words using affixes –ly, -fully, –ness,-tion, -sion, -ment, -ance, -ous, -some	To be selected from the PB / WB by the teacher.	02
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		6.1 Constructs simple sentences				
		6.7 Uses adjectives appropriately				

5. Extracts necessary information from various types of texts.	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc.) from various types of texts responding to what, when, where, who, which questions.	Finding specific information from a text. (names, dates, days, places etc. - what, when, where, who, which questions.	To be selected from the PB / WB by the teacher.	02
		1.2 Reads aloud different types of texts accurately and meaningfully				
		5.1 Uses visual and contextual clues to derive the meaning of the text				
		5.6 Extracts the general ideal of a text				
		4.3 Finds synonyms and antonyms for given words				
5. Extracts necessary information from	5.3 Transfers information into other forms		read and transfer the needed information into other forms.	Getting students to transfer the given information to other forms	To be selected from the PB / WB	01

various types of texts.					by the teacher.	
		5.6 Extracts the general ideal of a text				
		5.9 Recognizes the organization of a text				
5. Extracts necessary information from various types of texts.	5.4 Reads and responds to simple poems		identify the simple poetic techniques mentioned.  express their ideas, feelings, emotions in simple sentences	Helping students to understand poetic language, techniques, structure and messages given. - Visual imagery – colour/size - Auditory imagery – sounds that can be heard - Metaphors -Similes -Number of stanzas -Number of lines -Rhyming words	To be selected from the PB / WB by the teacher.	02
		5.6 Extracts the general ideal of a text				
		5.2 Extracts specific information from various types of simple texts				

5. Extracts necessary information from various types of texts.	5.5 Reads and respond to simple folk stories.		identify the characters, their dress, qualities, message expressed. express their ideas, feelings and emotions in simple sentences.	Helping students to read simple folk stories and other extracts and find the characters, their dress, qualities and message expressed.	To be selected from the PB / WB by the teacher.	02
		5.1 Uses visual and contextual clues to derive the meaning of the text				
		5.6 Extracts the general ideal of a text				
		5.2 Extracts specific information from various types of simple texts				
		5.8 Infers implied information				
		5.9 Recognizes the organization of a text				
5. Extracts necessary information from	5.7 Infers elipted information		infer elipted information in	Inferring elipted information in different types of texts. Eg.	To be selected from the	01

various types of texts.			different types of texts.	A: I play cricket. B: So do I. ( I too play cricket.)	PB / WB by the teacher.	
		5.6 Extracts the general ideal of a text				
		4.3 Finds synonyms and antonyms for given words				
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		construct simple sentences using Present Perfect Continuous.  Past Perfect Continuous (Passive Voice) Future Perfect Continuous	Passive Voice - Continuous form 1. Present /Past/Future Continuous tense (Affirmative, Negative, Interrogative)	To be selected from the PB / WB by the teacher.	02
6. Uses English grammar for the purpose of accurate and effective communication.	6.2 Uses pronouns appropriately		use pronouns: each other, one another in sentences appropriately.	Reciprocal pronouns- each other, one another	To be selected from the PB / WB by the teacher.	01
6. Uses English grammar for the	6.3 Uses modals meaningfully		use the modals; need and ought to in	modals; need and ought	To be selected	01

purpose of accurate and effective communication.			sentences appropriately.		from the PB / WB by the teacher.	
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
6. Uses English grammar for the purpose of accurate and effective communication.	6.7 Uses prepositions appropriately	.	use prepositions appropriately	Using prepositions given below. till, towards, until, round, since, within, off, during, beyond, before, after, against, upon	To be selected from the PB / WB by the teacher.	02
		7.1 Writes descriptions of people, animals, places and things				
6. Uses English grammar for the purpose of accurate and effective communication.	6.8 Uses conjunctions appropriately		use conjunctions though, although, in spite of, even though, whenever, however, while	Conjunctions given below. Though, although, in spite of, even though, whenever, however, while	To be selected from the PB / WB by the teacher.	01
		7.6 Writes poems and stories				
		7.7 Writes for official purposes				

		7.9 Writes compositions				
6. Uses English grammar for the purpose of accurate and effective communication.	6.11 Uses Reported Speech		use indirect speech properly.	Differences between direct speech and indirect speech.  Transforming direct speech to indirect speech properly	To be selected from the PB / WB by the teacher.	02
		6.2 Uses pronouns appropriately				
		6.1 Constructs simple sentences				
6. Uses English grammar for the purpose of accurate and effective communication.	6.11 Identifies 'If' type 3				To be selected from the PB / WB by the teacher	02
		7.1 Writes descriptions of people, animals, places and things				
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things		write descriptions of people, animals, places and things (their physical features, qualities etc.)	places and things (their physical features, qualities etc.) descriptions of people, animals,	To be selected from the PB / WB by the teacher	02



		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		5.9 Recognizes the organization of a text				
		8.3 Describes objects, animals and people using simple sentence patterns				
		6.9 Uses conjunctions appropriately				
7. Uses English creatively and innovatively in written communication	7.2 Describes pictures		describe photographs and pictures of historical and religious places, statues of Lord Buddha, Goddess Saraswathi, Jesus and other deities and kings, national and religious festivals, world famous places, cartoon pictures.	Describing photographs and pictures of historical and religious places, statues of Lord Buddha, Goddess Saraswathi, Jesus and other deities and kings, national and religious festivals, world famous places, cartoon pictures etc.	To be selected from the PB / WB by the teacher	01
		4.7 Uses nouns, verbs, adjectives				

		and adverbs appropriately				
		6.7 Uses adjectives appropriately				
		6.8 Uses prepositions appropriately				
		8.9 Describes pictures				
7. Uses English creatively and innovatively in written communication	7.7 Writes for official purposes		write for official purposes.	Writing applications, letters of requesting, replying, ordering, apologizing, thanking, appreciating etc	To be selected from the PB / WB by the teacher	02
		6.1 Constructs simple sentences				
		5.9 Recognizes the organization of a text				
		6.9 Uses conjunctions appropriately				
		4.7 Uses nouns, verbs, adjectives				

		and adverbs appropriately				
7. Uses English creatively and innovatively in written communication	7.9 Writes compositions		write compositions on sports, books, food, music, etc	compositions on sports, books, food, music, etc	To be selected from the PB / WB by the teacher	02
		6.1 Constructs simple sentences				
		5.9 Recognizes the organization of a text				
		6.9 Uses conjunctions appropriately				
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		8.4 Speaks on familiar topics				
8. Communicates clearly, fluently and concisely	8.13 Uses language in a variety of contexts		use appropriate language in different situations. E.g. At the canteen,	Using language in different situations. E.g. At the canteen, at the library, at a hospital,	To be selected from the PB / WB	01

			at the library, at a hospital, at an exhibition appropriately.	at an exhibition	by the teacher		
		8.15 Engages in Telephone conversations					
						<b>Total</b>	<b>30</b>
						<b>Sub Total</b>	<b>81</b>

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 11

(NIE recp English Language Secondary T1,2,3)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>Selected Learning Outcomes from Grade 11 – Term 1</b>						
3. Engages in active listening and responds appropriately.	3.3 Listens and responds to different types of simple texts		respond to spoken English language they listen to appropriately and accurately with confidence.	Students should be exposed to a variety of language spoken in our day to day life and to respond to such situations with confidence. By the end of grade 11 they are expected to: <ul style="list-style-type: none"> <li>• Identify the intention of the speaker</li> <li>• Respond accordingly</li> <li>• Locate specific information in a listening text like dialogues; descriptions of people, places, and things; lectures; narratives; debates; news reading; announcements etc.</li> <li>• Transfer identified information in linear texts to non- linear forms.</li> <li>• Practice listening continuously in order to enhance their language ability</li> </ul>	To be selected from the PB / WB by the teacher.	01
		3.1 Responds to simple announcements				
		3.4 Listens and transfers information to other forms				

4. Builds up vocabulary using words appropriately and accurately to convey precise meaning.	4.4 Uses affixes to change the word class and the meaning of words		expand their vocabulary, both productive and receptive to use English language appropriately and accurately in any real life situation.	<p>Students should be given necessary support to expand their vocabulary gradually. The vocabulary is of two types; productive and receptive. In the language classroom they are expected to expand their vocabulary and to gradually transfer the items in the receptive vocabulary to the productive vocabulary through constant practice.</p> <p>At the end of grade 11 the students are expected to:</p> <ul style="list-style-type: none"> <li>• Memorize the vocabulary items they have learned</li> <li>• Recall the vocabulary items they have previously learned when they are presented to them again orally or in writing</li> <li>• Recognize the vocabulary items in context when presented in either written or spoken form <ul style="list-style-type: none"> <li>• Revise the vocabulary items they have learned in the previous grades through recurrent practice</li> <li>• Use the vocabulary items they have learned both in speaking and writing</li> <li>• Locate the errors when vocabulary items are used in the wrong manner</li> </ul> </li> </ul>	To be selected from the PB / WB by the teacher.	02
		6.6 Uses adjectives properly	6.9 Uses adverbs appropriately			

5. Extracts necessary information from various types of texts.	5.2 Extracts specific information from various types of simple texts.		locate necessary information and process such information accurately and appropriately to comprehend a reading text	<p>This competency is mainly related to the developing of the reading ability of the secondary students and therefore, at the end of the grade 11 they are expected to:</p> <ul style="list-style-type: none"> <li>• Locate specific and necessary information in a text appropriate to their grade level</li> <li>• Interpret the information appearing in a text</li> <li>• Distinguish the relevant information to perform a particular task</li> <li>• Organize information identified in a text to perform a particular task</li> <li>• Select the most relevant information and perform the task</li> </ul>	To be selected from the PB / WB by the teacher.	04
		4.3 Finds synonyms and antonyms for given words.				
		<p>5.1 Uses visual clues to derive the meaning of the text.</p> <p>5.3 Transfers information into other forms</p> <p>5.6 Extracts the general idea of a text</p> <p>5.7 Infers implied information</p>				

	5.4 Reads and responds to simple poems		locate necessary information and process such information accurately and appropriately to comprehend a reading text		To be selected from the PB / WB by the teacher.	02
		1.2 Reads aloud different types of texts accurately and meaningfully				
		4.3 Finds synonyms and antonyms for given words				
		5.2 Extracts specific information from various types of simple texts. 5.3 Transfers information into other forms. 5.7 Infers implied information.				
6. Uses English grammar for the purpose of accurate and	6.1 Constructs simple sentences.		construct grammatically correct simple sentence both in writing and orally	This competency can be considered as the one that provides the foundation to accurate use of the language. At	To be selected from the PB / WB	01



effective communication.			to express precise meaning	<p>the end of the grade 11 students are expected to:</p> <ul style="list-style-type: none"> <li>• Memorize the most essential grammatical operations such as word order in simple sentences, question formation and negation</li> <li>• Locate errors in such grammatical operations when they read or listen to English language</li> <li>• Identify active and passive transformation</li> <li>• Apply basic grammatical operations they have learned so far accurately in their speaking and writing</li> <li>• Select the most appropriate structures to suit the context and to serve the purpose in both speaking and writing</li> </ul>	by the teacher.		
	6.3 Uses modals meaningfully.		- express ideas precisely using modals appropriately and accurately		<ul style="list-style-type: none"> <li>• Memorize the most essential grammatical operations such as word order in simple sentences, question formation and negation</li> <li>• Locate errors in such grammatical operations when they read or listen to English language</li> <li>• Identify active and passive transformation</li> <li>• Apply basic grammatical operations they have learned so far accurately in their speaking and writing</li> <li>• Select the most appropriate structures to suit the context and to serve the purpose in both speaking and writing</li> </ul>	To be selected from the PB / WB by the teacher.	01
		3.2 Listens and follows instructions.					
		7.4 Writes instructions					
		8.6 Uses simple structures to show ability and possibility					
	6.7 Uses prepositions appropriately		use prepositions to bring out precise meaning conforming to the conventions of using prepositions			To be selected from the PB / WB by the teacher.	01
	6.11 Uses reported speech accurately		report what others say accurately			To be selected from the PB / WB by the teacher.	02
		6.1 Constructs simple sentences.					
		6.2 Uses pronouns appropriately.					

7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things		engage in a variety of writing activities ranging from short descriptions to compositions to suit the age	This competency targets at improving the writing skill of the students as an essential skill tested at the national examination and therefore, they are expected to: <ul style="list-style-type: none"> <li>• Recall what they have already learnt in order to improve their basic writing practices</li> <li>• Repeat such basic practices continuously</li> <li>• Discuss the problems they have in improving their writing</li> <li>• Demonstrate the ability of engage in a variety of writing tasks appropriate to their grade and age</li> <li>• Examine the features associated with different types of writing</li> <li>• Formulate an independent style of writing adequate to meet the demands of the national examination</li> </ul>	To be selected from the PB / WB by the teacher.	01
		2.1 Uses capital and simple letters appropriately				
		2.2 Uses full stop appropriately				
		2.5 Uses inverted commas Appropriately				
		2.6 Uses commas with understanding				
4.7 Uses nouns, verbs, adjectives and adverbs appropriately						
6.1 Constructs simple sentences.						

		8.3 Describes people, animals, and objects using simple sentence patterns			
	7.2 Describes pictures		engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.  face the writing tasks of the national level examination with confidence and understanding		To be selected from the PB / WB by the teacher.
		6.1 Constructs simple sentences.			
		2.1 Uses capital and simple letters appropriately			
		2.2 Uses full stop appropriately			
		2.5 Uses inverted commas appropriately			
		2.6 Uses commas with understanding			
					01

		4.7 Uses nouns, verbs, adjectives and adverbs appropriately			
		8.8 Describes the position of things accurately 8.9 Describes pictures			
	7.3 Writes for personal purposes		engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.  face the writing tasks of the national level examination with confidence and understanding		To be selected from the PB / WB by the teacher.
		6.1 Constructs simple sentences.			
		2.1 Uses capital and simple letters appropriately			
		2.2 Uses full stop appropriately			
					01

		<p>2.3 Uses question mark appropriately</p> <p>2.4 Uses apostrophes appropriately</p> <p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses Exclamation mark appropriately</p>				
	7.5 Writes simple compositions on different types of topics		<p>engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.</p> <p>face the writing tasks of the national level examination with confidence and understanding</p>		To be selected from the PB / WB by the teacher.	02
		6.1 Constructs simple sentences.				

		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		2.1 Uses capital and simple letters appropriately				
		2.2 Uses full stop appropriately				
		2.3 Uses question mark appropriately				
		2.4 Uses apostrophes appropriately				
		2.5 Uses inverted commas appropriately				
		2.6 Uses commas with understanding				
		2.7 Uses Exclamation mark appropriately				
		6.8 Uses conjunctions appropriately				

		8.11 Describes past events and actions properly				
	7.7 Writes for official purposes		engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.  face the writing tasks of the national level examination with confidence and understanding		To be selected from the PB / WB by the teacher.	01
		6.1 Constructs simple sentences.				
		2.1 Uses capital and simple letters appropriately  2.2 Uses full stop appropriately  2.3 Uses question mark appropriately  2.4 Uses apostrophes appropriately				

		<p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses Exclamation mark appropriately</p>					
	7.8 Writes compositions		<p>engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.</p> <p>face the writing tasks of the national level examination with confidence and understanding</p>			To be selected from the PB / WB by the teacher.	01
		6.1 Constructs simple sentences.					
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately					
		2.1 Uses capital and simple letters appropriately					



		<p>2.2 Uses full stop appropriately</p> <p>2.3 Uses question mark appropriately</p> <p>2.4 Uses apostrophes appropriately</p> <p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses Exclamation mark appropriately</p>				
		6.8 Uses conjunctions appropriately				
<b>Total</b>						<b>21</b>
<b>Selected Learning Outcomes from Grade 11 - Term 2</b>						
3. Engages in active listening and responds appropriately.	3.3 Listens and responds to different types of simple texts		- respond to spoken English language they listen to appropriately and accurately	Students should be exposed to a variety of language spoken in our day to day life and to respond to such situations with confidence. By the end of grade 11 they are expected to:	To be selected from the PB / WB by the teacher.	01

			with confidence.	<ul style="list-style-type: none"> <li>• Identify the intention of the speaker</li> <li>• Respond accordingly</li> <li>• Locate specific information in a listening text like dialogues; descriptions of people, places, and things; lectures; narratives; debates; news reading; announcements etc.</li> <li>• Transfer identified information in linear texts to non linear forms.</li> <li>• Practice listening continuously in order to enhance their language ability</li> </ul>		
		3.4 Listens and transfers information to other forms				
		3.5 Identifies different intonation patterns and uses of word stress				
		3.6 Listens and reports information	.			
4. Builds up vocabulary using words appropriately and accurately to convey precise meaning.	4.1 Uses masculine and feminine forms of nouns appropriately		- expand their vocabulary, both productive and receptive to use English language appropriately and accurately in any real life situation.	Students should be given necessary support to expand their vocabulary gradually. The vocabulary is of two types; productive and receptive. In the language classroom they are expected to expand their vocabulary and to gradually transfer the items in the receptive vocabulary to the productive vocabulary through constant practice.	To be selected from the PB / WB by the teacher.	01
	4.6 Identifies collective nouns and compound nouns.		- expand their vocabulary, both productive and receptive to use English	At the end of grade 11 the students are expected to:	To be selected from the PB / WB by the teacher.	01

	4.8 Uses collective nouns and compound nouns properly.		language appropriately and accurately in any real life situation.	<ul style="list-style-type: none"> <li>• Memorize the vocabulary items they have learned</li> <li>• Recall the vocabulary items they have previously learned when they are presented to them again orally or in writing</li> </ul>		
	4.7 Uses nouns, verbs, adjectives and adverbs appropriately		- expand their vocabulary, both productive and receptive to use English language appropriately and accurately in any real life situation.	<ul style="list-style-type: none"> <li>• Recognize the vocabulary items in context when presented in either written or spoken form</li> <li>• Revise the vocabulary items they have learned in the previous grades through recurrent practice</li> <li>• Use the vocabulary items they have learned both in speaking and writing</li> <li>• Locate the errors when vocabulary items are used in the wrong manner</li> </ul>	To be selected from the PB / WB by the teacher.	02
5. Extracts necessary information from various types of texts.	5.2 Extracts specific information from various types of simple texts.		locate necessary information and process such information accurately and appropriately to comprehend a reading text	<p>This competency is mainly related to the developing of the reading ability of the secondary students and therefore, at the end of the grade 11 they are expected to:</p> <ul style="list-style-type: none"> <li>• Locate specific and necessary information in a text appropriate to their grade level</li> </ul>	To be selected from the PB / WB by the teacher.	02
		4.2 Uses terms referring to young ones of animals appropriately.				

	<p>4.3 Finds synonyms and antonyms for given words.</p> <p>4.4 Uses affixes to change the word class and the meaning of words</p> <p>4.5 Forms the plurals of nouns</p>		<ul style="list-style-type: none"> <li>• Interpret the information appearing in a text</li> <li>• Distinguish the relevant information to perform a particular task</li> <li>• Organize information identified in a text to perform a particular task</li> <li>• Select the most relevant information and perform the task.</li> </ul>		
	<p>5.1 Uses visual clues to derive the meaning of the text.</p> <p>5.3 Transfers information into other forms</p> <p>5.6 Extracts the general idea of a text</p> <p>5.7 Infers implied information</p>				
5.4 Reads and responds to simple poems		locate necessary information and process such information accurately and appropriately to		To be selected from the PB / WB	02

	comprehend a reading text		by the teacher.
	1.2 Reads aloud different types of texts accurately and meaningfully		
	4.3 Finds synonyms and antonyms for given words  4.3 Finds synonyms and antonyms for given words.  4.4 Uses affixes to change the word class and the meaning of words		
	5.2 Extracts specific information from various types of simple texts.  5.3 Transfers information into other forms.		

		5.7 Infers implied information.			
	5.5 Reads and understands simple folk tales		-locate necessary information and process such information accurately and appropriately to comprehend a reading text		To be selected from the PB / WB by the teacher.
		4.2 Uses terms referring to young ones of animals appropriately. 4.3 Finds synonyms and antonyms for given words. 4.4 Uses affixes to change the word class and the meaning of words 4.5 Forms the plurals of nouns			
		5.1 Uses visual clues to derive the meaning of texts 5.7 Infers implied information			02

		5.8 Recognizes the organization of a text				
		1.2 Reads aloud different types of texts accurately and meaningfully				
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		-construct grammatically correct simple sentence both in writing and orally to express precise meaning	This competency can be considered as the one that provides the foundation to accurate use of the language. At the end of the grade 11 students are expected to: <ul style="list-style-type: none"> <li>• Memorize the most essential grammatical operations such as word order in simple sentences, question formation and negation</li> <li>• Locate errors in such grammatical operations when they read or listen to English language</li> <li>• Identify active and passive transformation</li> <li>• Apply basic grammatical operations they have learned so far accurately in their speaking and writing</li> <li>• Select the most appropriate structures</li> </ul>	To be selected from the PB / WB by the teacher.	01
	6.4 Uses determiners properly		-use determiners appropriately in pre modification		To be selected from the PB / WB by the teacher.	01
	6.6 Uses adjectives properly		-identify the deference between adjectives and determiners use adjectives accurately and appropriately using both attributive and predicative functions		To be selected from the PB / WB by the teacher.	02
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				

	6.8 Uses conjunctions appropriately		write and speak compound and complex sentences to express precise meaning	to suit the context and to serve the purpose in both speaking and writing	To be selected from the PB / WB by the teacher.	01
	6.11 Uses reported speech accurately		-report what others say accurately		To be selected from the PB / WB by the teacher.	02
		6.1 Constructs simple sentences.				
		6.2 Uses pronouns appropriately.				
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age</li> <li>- face the writing tasks of the national level examination with confidence and understanding</li> </ul>	<p>This competency targets at improving the writing skill of the students as an essential skill tested at the national examination and therefore, they are expected to:</p> <ul style="list-style-type: none"> <li>• Recall what they have already learnt in order to improve their basic writing practices</li> <li>• Repeat such basic practices continuously</li> <li>• Discuss the problems they have in improving their writing</li> <li>• Demonstrate the ability of engage in a variety of writing tasks appropriate to their grade and age</li> </ul>	To be selected from the PB / WB by the teacher.	01
		2.1 Uses capital and simple letters appropriately				
		2.2 Uses full stop appropriately				
		2.5 Uses inverted commas				



	Appropriately		<ul style="list-style-type: none"> <li>• Examine the features associated with different types of writing</li> <li>• Formulate an independent style of writing adequate to meet the demands of the national examination.</li> </ul>			
	2.6 Uses commas with understanding					
	4.7 Uses nouns , verbs, adjectives and adverbs appropriately					
	6.1 Constructs simple sentences.					
	8.3 Describes people, animals, and objects using simple sentence patterns					
7.2 Describes pictures		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age .</li> <li>- face the writing tasks of the national level examination with confidence and understanding</li> </ul>		To be selected from the PB / WB by the teacher.	01	
	6.1 Constructs simple sentences.					

	<p>2.1 Uses capital and simple letters appropriately</p> <p>2.2 Uses full stop appropriately</p> <p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p>			
	<p>4.7 Uses nouns , verbs, adjectives and adverbs appropriately</p>			
	<p>8.8 Describes the position of things accurately</p> <p>8.9 Describes pictures</p>			
7.3 Writes for personal purposes		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.</li> <li>- face the writing tasks of the national level</li> </ul>	To be selected from the PB / WB by the teacher.	01

		examination with confidence and understanding		
	6.1 Constructs simple sentences.			
	2.1 Uses capital and simple letters appropriately			
	2.2 Uses full stop appropriately			
	2.3 Uses question mark appropriately			
	2.4 Uses apostrophes appropriately			
	2.5 Uses inverted commas appropriately			
	2.6 Uses commas with understanding			
	2.7 Uses Exclamation mark appropriately			
7.5 Writes simple compositions on		- engage in a variety of writing activities	To be selected	02

different types of topics		ranging from short descriptions to compositions to suit the age. - face the writing tasks of the national level examination with confidence and understanding	from the PB / WB by the teacher.
	6.1 Constructs simple sentences.		
	4.7 Uses nouns , verbs, adjectives and adverbs appropriately		
	2.1 Uses capital and simple letters appropriately 2.2 Uses full stop appropriately 2.3 Uses question mark appropriately 2.4 Uses apostrophes appropriately		

	<p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses Exclamation mark appropriately</p>			
	6.8 Uses conjunctions appropriately			
	8.4 Speaks on familiar topics			
7.6 Writes poems and stories		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age</li> <li>- face the writing tasks of the national level examination with confidence and understanding</li> </ul>	To be selected from the PB / WB by the teacher.	01
	6.1 Constructs simple sentences.			

	<p>2.1 Uses capital and simple letters appropriately</p> <p>2.2 Uses full stop appropriately</p> <p>2.3 Uses question mark appropriately</p> <p>2.4 Uses apostrophes appropriately</p> <p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses exclamation mark appropriately</p>			
7.7 Writes for official purposes		- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.	To be selected from the PB / WB by the teacher.	02

	- face the writing tasks of the national level examination with confidence and understanding
6.1 Constructs simple sentences.	
2.1 Uses capital and simple letters appropriately	
2.2 Uses full stop appropriately	
2.3 Uses question mark appropriately	
2.4 Uses apostrophes appropriately	
2.5 Uses inverted commas appropriately	
2.6 Uses commas with understanding	
2.7 Uses Exclamation mark appropriately	

7.8 Writes compositions		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.</li> <li>- face the writing tasks of the national level examination with confidence and understanding</li> </ul>	To be selected from the PB / WB by the teacher.	02
	6.1 Constructs simple sentences.			
	4.7 Uses nouns , verbs, adjectives and adverbs appropriately			
	2.1 Uses capital and simple letters appropriately  2.2 Uses full stop appropriately  2.3 Uses question mark appropriately  2.4 Uses apostrophes appropriately			



2.5 Uses inverted commas appropriately

2.6 Uses commas with understanding

2.7 Uses Exclamation mark appropriately

6.1 Constructs simple sentences.

6.2 Uses pronouns appropriately

6.3 Uses modals meaningfully

6.4 Uses determiners properly

6.5 Uses the contracted forms

6.6 Uses adjectives properly

6.7 Uses prepositions appropriately

		<p>6.8 Uses conjunctions appropriately</p> <p>6.9 Uses adverbs appropriately</p> <p>6.10 Uses the conditional clauses appropriately</p> <p>6.11 Uses reported speech accurately</p>				
8.Communicates clearly, fluently and concisely	8.7 Asks and gets personal information from others		<p>- evaluate their own strengths and weaknesses in effective communication.</p> <p>- demonstrate a better ability in communication using English as a second language</p>	<p>This competency area targets the major objective of learning a language. At the end of the grade 11 students are expected to;</p> <ul style="list-style-type: none"> <li>• Identify basic requirements for effective communication</li> <li>• Apply what they have learned so far in effective communication without hesitation</li> <li>• Formulate an independent style of effective communication to suit the context and purpose</li> </ul>		02
		4.7 Uses nouns , verbs, adjectives and adverbs appropriately				
		6.1 Constructs simple sentences				

		<p>8.2 Uses simple expressions appropriately in greeting, thanking, affirming, denying</p> <p>8.10 Speaks about daily actions</p> <p>8.11 Describes past events and actions properly</p> <p>8.12 Uses question words to get information</p> <p>8.13 Uses language in a variety of contexts</p>				
<b>Total</b>						<b>30</b>
<b>Selected Learning Outcomes from Grade 11 - Term 3</b>						
3. Engages in active listening and responds appropriately.	3.3 Listens and responds to different types of simple texts		- respond to spoken English language they listen to appropriately and accurately with confidence.	Students should be exposed to a variety of language spoken in our day to day life and to respond to such situations with confidence. By the end of grade 11 they are expected to:	To be selected from the PB / WB by the teacher.	01

		3.4 Listens and transfers information to other forms		<ul style="list-style-type: none"> <li>• Identify the intention of the speaker</li> <li>• Respond accordingly</li> <li>• Locate specific information in a listening text like dialogues; descriptions of people, places, and things; lectures; narratives; debates; news reading; announcements etc.</li> <li>• Transfer identified information in linear texts to non linear forms.</li> <li>• Practice listening continuously in order to enhance their language ability</li> </ul>		
		3.5 Identifies different intonation patterns and uses of word stress				
		3.7 Recognizes discourse markers	.			
4. Builds up vocabulary using words appropriately and accurately to convey precise meaning.	4.2 Uses terms referring to young ones of animals appropriately		- expand their vocabulary, both productive and receptive to use English language appropriately and accurately in any real life situation.	Students should be given necessary support to expand their vocabulary gradually. The vocabulary is of two types; productive and receptive. In the language classroom they are expected to expand their vocabulary and to gradually transfer the items in the receptive vocabulary to the productive vocabulary through constant practice.  At the end of grade 11 the students are expected to:	To be selected from the PB / WB by the teacher.	01
	4.6 Identifies collective nouns and compound nouns  4.8 Uses collective nouns		- expand their vocabulary, both productive and receptive to use English language		To be selected from the PB / WB by the teacher.	01

	and compound nouns properly		appropriately and accurately in any real life situation.	<ul style="list-style-type: none"> <li>• Memorize the vocabulary items they have learned</li> <li>• Recall the vocabulary items they have previously learned when they are presented to them again orally or in writing</li> <li>• Recognize the vocabulary items in context when presented in either written or spoken form</li> <li>• Revise the vocabulary items they have learned in the previous grades through recurrent practice</li> <li>• Use the vocabulary items they have learned both in speaking and writing</li> <li>• Locate the errors when vocabulary items are used in the wrong manner</li> </ul>		
	4.5 Forms the plurals of nouns		- expand their vocabulary, both productive and receptive to use English language appropriately and accurately in any real life situation.		To be selected from the PB / WB by the teacher.	01
5. Extracts necessary information from various types of texts.	5.2 Extracts specific information from various types of simple texts.		locate necessary information and process such information accurately and appropriately to comprehend a reading text	This competency is mainly related to the developing of the reading ability of the secondary students and therefore, at the end of the grade 11 they are expected to: <ul style="list-style-type: none"> <li>• Locate specific and necessary information in a text appropriate to their grade level</li> </ul>	To be selected from the PB / WB by the teacher.	02
		4.2 Uses terms referring to young ones of animals appropriately.				

		<p>4.3 Finds synonyms and antonyms for given words.</p> <p>4.4 Uses affixes to change the word class and the meaning of words</p> <p>4.5 Forms the plurals of nouns</p>		<ul style="list-style-type: none"> <li>• Interpret the information appearing in a text</li> <li>• Distinguish the relevant information to perform a particular task</li> <li>• Organize information identified in a text to perform a particular task</li> <li>• Select the most relevant information and perform the task.</li> </ul>		
		<p>5.1 Uses visual clues to derive the meaning of the text.</p> <p>5.3 Transfers information into other forms</p> <p>5.6 Extracts the general idea of a text</p> <p>5.7 Infers implied information</p>				
			locate necessary information and process		To be selected	02

	5.4 Reads and responds to simple poems.		such information accurately and appropriately to comprehend a reading text		from the PB / WB by the teacher.
		1.2 Reads aloud different types of texts accurately and meaningfully			
		4.3 Finds synonyms and antonyms for given words  4.3 Finds synonyms and antonyms for given words.  4.4 Uses affixes to change the word class and the meaning of words			
		5.2 Extracts specific information from			

		<p>various types of simple texts.</p> <p>5.3 Transfers information into other forms.</p> <p>5.7 Infers implied information.</p>					
	5.5 Reads and understands simple folk tales		locate necessary information and process such information accurately and appropriately to comprehend a reading text			To be selected from the PB / WB by the teacher.	02
		<p>4.2 Uses terms referring to young ones of animals appropriately.</p> <p>4.3 Finds synonyms and antonyms for given words.</p> <p>4.4 Uses affixes to change the word class and the meaning of words</p> <p>4.5 Forms the plurals of nouns</p>					



		<p>5.1 Uses visual clues to derive the meaning of texts</p> <p>5.7 Infers implied information</p> <p>5.8 Recognizes the organization of a text</p>				
		1.2 Reads aloud different types of texts accurately and meaningfully				
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		construct grammatically correct simple sentence both in writing and orally to express precise meaning	<p>This competency can be considered as the one that provides the foundation to accurate use of the language. At the end of the grade 11 students are expected to:</p> <ul style="list-style-type: none"> <li>• Memorize the most essential grammatical operations such as word order in simple sentences, question formation and negation</li> <li>• Locate errors in such grammatical operations when they read or listen to English language</li> <li>• Identify active and passive transformation</li> </ul>	To be selected from the PB / WB by the teacher.	04
		8.16 Describes future events and actions appropriately				
	6.10 Uses the conditional clauses appropriately		- write and speak compound and complex sentences to express precise meaning			To be selected from the PB / WB by the teacher.

				<ul style="list-style-type: none"> <li>• Apply basic grammatical operations they have learned so far accurately in their speaking and writing</li> <li>• Select the most appropriate structures to suit the context and to serve the purpose in both speaking and writing</li> </ul>		
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age</li> <li>- face the writing tasks of the national level examination with confidence and understanding</li> </ul>	<p>This competency targets at improving the writing skill of the students as an essential skill tested at the national examination and therefore, they are expected to:</p> <ul style="list-style-type: none"> <li>• Recall what they have already learnt in order to improve their basic writing practices</li> <li>• Repeat such basic practices continuously</li> <li>• Discuss the problems they have in improving their writing</li> <li>• Demonstrate the ability of engage in a variety of writing tasks appropriate to their grade and age</li> </ul>	To be selected from the PB / WB by the teacher.	01
		<p>2.1 Uses capital and simple letters appropriately</p> <p>2.2 Uses full stop appropriately</p> <p>2.5 Uses inverted commas Appropriately</p>				

		2.6 Uses commas with understanding		<ul style="list-style-type: none"> <li>• Examine the features associated with different types of writing</li> <li>• Formulate an independent style of writing adequate to meet the demands of the national examination.</li> </ul>		
		4.7 Uses nouns , verbs, adjectives and adverbs appropriately				
		6.1 Constructs simple sentences.				
		8.3 Describes people, animals, and objects using simple sentence patterns				
	7.2 Describes pictures		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age .</li> <li>- face the writing tasks of the national level examination with confidence and understanding</li> </ul>		To be selected from the PB / WB by the teacher.	01
		6.1 Constructs simple sentences.				
		2.1 Uses capital and simple letters appropriately				

		<p>2.2 Uses full stop appropriately</p> <p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p>				
		<p>4.7 Uses nouns , verbs, adjectives and adverbs appropriately</p>				
		<p>8.8 Describes the position of things accurately</p> <p>8.9 Describes pictures</p>				
	<p>7.3 Writes for personal purposes</p>		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.</li> <li>- face the writing tasks of the national level examination with confidence and understanding</li> </ul>		<p>To be selected from the PB / WB by the teacher.</p>	<p>02</p>

		6.1 Constructs simple sentences.				
		2.1 Uses capital and simple letters appropriately				
		2.2 Uses full stop appropriately				
		2.3 Uses question mark appropriately				
		2.4 Uses apostrophes appropriately				
		2.5 Uses inverted commas appropriately				
		2.6 Uses commas with understanding				
		2.7 Uses Exclamation mark appropriately				
	7.5 Writes simple compositions on different types of topics		- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.		To be selected from the PB / WB by the teacher.	02

			- face the writing tasks of the national level examination with confidence and understanding			
		6.1 Constructs simple sentences.				
		4.7 Uses nouns , verbs, adjectives and adverbs appropriately				
		2.1 Uses capital and simple letters appropriately 2.2 Uses full stop appropriately 2.3 Uses question mark appropriately 2.4 Uses apostrophes appropriately 2.5 Uses inverted commas appropriately 2.6 Uses commas with understanding				

		2.7 Uses Exclamation mark appropriately				
		6.8 Uses conjunctions appropriately				
		8.4 Speaks on familiar topics				
	7.6 Writes poems and stories		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age</li> <li>- face the writing tasks of the national level examination with confidence and understanding</li> </ul>		To be selected from the PB / WB by the teacher.	01
		6.1 Constructs simple sentences.				
		2.1 Uses capital and simple letters appropriately.				
		2.2 Uses full stop appropriately				

		<p>2.3 Uses question mark appropriately</p> <p>2.4 Uses apostrophes appropriately</p> <p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses exclamation mark appropriately</p>				
	7.7 Writes for official purposes		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.</li> <li>- face the writing tasks of the national level examination with confidence and understanding</li> </ul>		To be selected from the PB / WB by the teacher.	02
		6.1 Constructs simple sentences.				



		<p>2.1 Uses capital and simple letters appropriately</p> <p>2.2 Uses full stop appropriately</p> <p>2.3 Uses question mark appropriately</p> <p>2.4 Uses apostrophes appropriately</p> <p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses Exclamation mark appropriately</p>				
	7.8 Writes compositions		<ul style="list-style-type: none"> <li>- engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.</li> <li>- face the writing tasks of the national level examination with</li> </ul>		To be selected from the PB / WB by the teacher.	03

			confidence and understanding			
		6.1 Constructs simple sentences.				
		4.7 Uses nouns , verbs, adjectives and adverbs appropriately				
		2.1 Uses capital and simple letters appropriately				
		2.2 Uses full stop appropriately				
		2.3 Uses question mark appropriately				
		2.4 Uses apostrophes appropriately				
		2.5 Uses inverted commas appropriately				
		2.6 Uses commas with understanding				

		<p>2.7 Uses Exclamation mark appropriately</p>				
		<p>6.1 Constructs simple sentences.</p> <p>6.2 Uses pronouns appropriately</p> <p>6.3 Uses modals meaningfully</p> <p>6.4 Uses determiners properly</p> <p>6.5 Uses the contracted forms</p> <p>6.6 Uses adjectives properly</p> <p>6.7 Uses prepositions appropriately</p> <p>6.8 Uses conjunctions appropriately</p> <p>6.9 Uses adverbs appropriately</p>				

		<p>6.10 Uses the conditional clauses appropriately</p> <p>6.11 Uses reported speech accurately</p>				
8.Communicates clearly, fluently and concisely	8.18 Engages in debates		<ul style="list-style-type: none"> <li>- evaluate their own strengths and weaknesses in effective communication.</li> <li>- demonstrate a better ability in communication using English as a second language</li> </ul>	<p>This competency area targets the major objective of learning a language. At the end of the grade 11 students are expected to;</p> <ul style="list-style-type: none"> <li>• Identify basic requirements for effective communication</li> <li>• Apply what they have learned so far in effective communication without hesitation</li> <li>• Formulate an independent style of effective communication to suit the context and purpose</li> </ul>		02
		4.7 Uses nouns , verbs, adjectives and adverbs appropriately				
		<p>6.1 Constructs simple sentences.</p> <p>6.2 Uses pronouns appropriately</p> <p>6.3 Uses modals meaningfully</p>				

		<p>6.4 Uses determiners properly</p> <p>6.5 Uses the contracted forms</p> <p>6.6 Uses adjectives properly</p> <p>6.7 Uses prepositions appropriately</p> <p>6.8 Uses conjunctions appropriately</p> <p>6.9 Uses adverbs appropriately</p> <p>6.10 Uses the conditional clauses appropriately</p> <p>6.11 Uses reported speech accurately</p>				
		8.4 Speaks on familiar topics				

		8.13 Uses language in a variety of contexts					
						<b>Total</b>	<b>30</b>
						<b>Sub Total</b>	<b>81</b>